



Newton County School System

High School Virtual Learning Student Schedule

Teachers will use the CANVAS platform to deliver virtual instruction

	Monday/Wednesday	Tuesday/Thursday	Friday
7:30-8:15	Breakfast		
8:15-8:25	Gather materials/Login		
8:25-8:40	Announcements, Clubs, Sports, CTSOs		
8:40-8:50	Login next course		
8:50-9:55	Period 1 (Synchronous and Asynchronous instruction)	Period 2 (Synchronous and Asynchronous instruction)	Period 1/2 (Synchronous and Asynchronous instruction)
9:55-10:05	Brain Break/ Gather materials/Login		
10:05-11:10	Period 3 (Synchronous and Asynchronous instruction)	Period 4 (Synchronous and Asynchronous instruction)	Period 3/ 4 (Synchronous and Asynchronous instruction)
11:10-11:20	Brain Break/ Gather materials/Login		
11:20-12:25	Period 5 (Synchronous and Asynchronous instruction)	Period 6 (Synchronous and Asynchronous instruction)	Period 5/6 (Synchronous and Asynchronous instruction)
12:25-1:25	LUNCH		
1:25-1:35	Gather materials/Login		
1:35-2:40	Period 7 (Synchronous and Asynchronous instruction)	Extended Learning Time (select a class from your schedule for an additional opportunity to connect with teachers over content) Teacher Office Hours	Period 7 (every other week) Student Conferencing/ Advisement Interventions & Support
2:40-3:15	Complete HW Extended Learning Time (Asynchronous/Independent Learning) Parent Conferencing Parent Workshops <u>Scheduled Meetings</u> IEP 504 MTSS EL Teacher Office Hours	Complete HW Extended Learning Time (Asynchronous/Independent Learning) Parent Conferencing Parent Workshops <u>Scheduled Meetings</u> IEP 504 MTSS EL Teacher Office Hours	Student Conferencing/Advisement Interventions & Support Teacher Office Hours

STRUCTURE OF DAILY LESSONS

Synchronous (first 30 minutes of class)- live virtual learning with teacher and other classmates during “real time.” This includes live-streaming lectures, video conferencing, teleconferencing, and live chatting.

Asynchronous(25 minutes each class)- When learners participate in learning absent from the teacher. It includes the following methods: self-guided lesson modules, exchanges across discussion boards or social media platforms, streaming video content, reviewing virtual libraries and posted lecture notes.

Independent Practice (this is asynchronous) - This work session can include re-teaching individual or small groups of students, independent reading or writing time, English Language support, and/or working on IEP goals and objectives.

Closing (last 10 minutes of class)- “live” virtual closing of the day’s lesson with the teacher