

NCSS In Person & Remote Learning Schedule For Students

	Monday/Wednesday	Tuesday/Thursday	Friday
7:30-8:15	Breakfast		
8:15-8:20	Login & Morning Announcements		
8:20-9:05	1st Period		
9:05-9:20	Login & Gather materials		
9:20-10:35	Period 3 (Synchronous & Asynchronous instruction)	Period 2 (Synchronous & Asynchronous instruction)	Period 3/2 (Synchronous & Asynchronous instruction)
10:35-10:50	Login & Gather materials		
10:50-12:05	Period 5 (Synchronous & Asynchronous instruction)	Period 4 (Synchronous & Asynchronous instruction)	Period 5/4 (Synchronous & Asynchronous instruction)
12:05-1:30	Lunch & Teacher Office Hours		
1:30-2:45	Period 7 (Synchronous & Asynchronous instruction)	Period 6 (Synchronous & Asynchronous instruction)	Period 7/6 (Synchronous & Asynchronous instruction)
2:45-3:15	Complete HW Extended Learning Time (Asynchronous/Independent Learning) Parent Conferencing & Workshops Scheduled Meetings IEP, 504, EL Teacher Office Hours *In Person Dismissal Begins at 3PM*	Complete HW Extended Learning Time (Asynchronous/Independent Learning) Parent Conferencing & Workshops Scheduled Meetings IEP, 504, EL Teacher Office Hours *In Person Dismissal Begins at 3PM*	Complete HW Extended Learning Time (Asynchronous/Independent Learning) Parent Conferencing & Workshops Scheduled Meetings IEP, 504, EL Teacher Office Hours *In Person Dismissal Begins at 3PM*

Structure of Daily Lessons

Synchronous (first 30 minutes of class) - live virtual learning with teacher and other classmates during "real time." This includes live-streaming lectures, video conferencing, teleconferencing, and live chatting.

Asynchronous (25 minutes each class) – When learners participate in learning absent from the teacher. It includes the following methods: self-guided lesson modules, exchanges across discussion boards or social media platforms, streaming video content, reviewing virtual libraries and posted lecture notes.

Independent Practice (this is asynchronous) – This work session can include re-teaching individual or small groups of students, independent reading or writing time, English Language support, and/or working on IEP goals and objectives.

Closing (last 10 minutes of class) – "live" virtual closing of the day's lesson with the teacher.

Definitions

Extended Learning Time – A designated time to offer support to students that need remediation or enrichment

Teacher Office Hours – A time to offer support and guidance to students

Student Advisement – Counselors will offer support to students

The structure of the schedule may change during the course of the school year.